

Appendix C

Chronological List of Courses

Taught by Paul R. Hanna at the

Stanford University School of Education

- Fundamental Problems in Education (1935)
- Seminar in Elementary School Administration (1935 and after)
- Fundamental Problems of Education—Curriculum and Guidance (1936)
- Language Arts Curricula in the Elementary School (1937)
- Curricula of Modern Elementary Schools (1937 and after)
- Silent Reading in the Upper Elementary and Secondary Schools (1937)
- Organization and Administration of Elementary Schools (1937 and after)
- Individual Study in Elementary Administration (1937 and after)
- Individual Study in Curriculum and Instruction (1937 and after)
- Curriculum Development (1938 and after)
- Social Studies Program in Elementary and Secondary Schools (1939 and after)
- Natural Science in the Elementary and Junior High School Curriculum (1939)
- Field Practice in Elementary Administration (1939 and after)
- Arithmetic Curricula for Elementary Schools (1940)
- Seminar in Education for Elementary Teachers (1940 and after)

Individual Study in Elementary Curriculum, Instruction, and Supervision
(1940 and after)
Workshop: The Elementary School (1943 and after)
Social Studies in the Elementary School Curriculum (1943 and after)
Curriculum of the Elementary School (1942 and after)
Mathematics in the Elementary School Curriculum (1944)
Supervision in Education (1945)
Thesis Seminar (1945)
The Teachers College in America (1951)
Seminar in Elementary School Education (1951 and after)
Individual Study in Elementary Education (1954 and after)
Seminar in Elementary Education for Doctoral Candidates (1955 and
after)
Elementary School Curriculum, Instruction, and Supervision (1960 and
after)
Elementary School Social Studies (1960)
Seminar in Comparative and Overseas Education (1961 and after)
Seminar in the School Curriculum (1961 and after)
International Development Education Seminar (1966)
Comparative Education (1967)
Seminar in Educational Planning—the Theory and Practice (1967)