

CONTENTS

Introduction	xiii
<i>Eric A. Hanushek</i>	
1. <i>Campaign for Fiscal Equity v. New York:</i> The March of Folly	1
<i>Sol Stern</i>	
2. The Legal Backdrop to Adequacy	33
<i>Alfred A. Lindseth</i>	
3. High-Poverty, High-Performance Schools, Districts, and States	79
<i>Herbert J. Walberg</i>	
4. High-Spending, Low-Performing School Districts	103
<i>Williamson M. Evers and Paul Clopton</i>	
5. Thorough and Efficient Private and Public Schools	195
<i>Paul E. Peterson</i>	
6. How Can Anyone Say What's Adequate If Nobody Knows How Money Is Spent Now?	235
<i>Marguerite Roza and Paul T. Hill</i>	
7. Science Violated: Spending Projections and the "Costing Out" of an Adequate Education	257
<i>Eric A. Hanushek</i>	
8. Adequacy beyond Dollars: The Productive Use of School Time	313
<i>E. D. Hirsch Jr.</i>	
9. Funding for Performance	329
<i>A Policy Statement of the Koret Task Force</i>	
Index	357