

ABOUT THE AUTHOR

Herbert J. Walberg is Distinguished Visiting Fellow at Stanford University's Hoover Institution and a project investigator at the Vanderbilt University National Center on School Choice. He formerly taught at Harvard University and is Emeritus University Scholar and Professor of Education and Psychology at the University of Illinois at Chicago.

Holding a Ph.D. from the University of Chicago, he wrote or edited more than 55 books and has written about 350 articles on such topics as educational effectiveness and exceptional human accomplishments. Among his latest books are the *International Encyclopedia of Educational Evaluation* and *Psychology and Educational Practice*. Since joining the Hoover Institution in 2000, he edited two books and written chapters in five other books on education policy.

Elected as a fellow of five academic organizations including the American Association for the Advancement of Science, American Psychological Association, and the Royal Statistical Society, Walberg is a founding fellow of the International Academy of Education, headquartered in Brussels. He edits for the Academy a booklet series on effective educational practices, which is distributed to some 4,000 educational leaders in more than 100 United Nations countries.

Walberg has given invited lectures to educators and policy makers in Australia, Belgium, China, England, France, Germany, Italy, Israel, Japan, the Netherlands South Africa, Sweden, Taiwan,

Venezuela, and the United States. He has frequently testified before U.S. Congressional committees, state legislators, and federal courts. He was a founding member of the National Assessment Governing Board, which sets policy for the National Assessment of Educational Progress (NAEP) and which was given the mission by Congress to measure the K–12 school achievement trends in the major school subjects.

In his research, Walberg employs experiments and analyses of large national and international data sets to discover the factors in homes, schools, and communities that promote learning and other human accomplishments. He also employs research synthesis to summarize effects of various educational conditions and methods on learning and other outcomes, the results of which have important bearings on education policy and practice.

For the U.S. Department of Education and the National Science Foundation, he carried out comparative research in Japanese and American schools. For the U.S. Department of State and the White House, he organized a radio broadcast series and book about American education, which is distributed in 74 countries. Walberg chaired the Scientific Advisory Group for the Paris-based Organization for Economic Cooperation and Development project on international education indicators and advised United Nations Educational Scientific, and Cultural Organization and government officials of Israel, Japan, Singapore, Sweden, and the U.K. on education research and policy. He has served on seven non-profit boards, and is a trustee of the California-based Foundation for Teaching Economics.

Walberg was appointed by the president and approved by the senate as a founding member of the National Board of Educational Sciences. The Board plans and oversees more than an annual \$660 million on education research.