

ABOUT THE HOOVER INSTITUTION'S
KORET TASK FORCE ON K–12 EDUCATION

The Koret Task Force on K–12 Education is a top-rate team of education experts brought together by the Hoover Institution at Stanford University, with the support of the Koret Foundation and other foundations and individuals, to work on education reform. The primary objectives of the task force are to gather, evaluate, and disseminate existing evidence in an analytical context, and identify reform measures that will enhance the quality and productivity of K–12 education.

The Koret Task Force on K–12 Education includes some of the most highly regarded and best known education scholars in the nation. Most are professors at leading universities and many have served in various executive and advisory roles for federal, state, and local governments. Their combined expertise represents over 300 years of research and study in the field of education. Current members of the task force are John E. Chubb, Williamson M. Evers, Chester E. Finn Jr., Eric A. Hanushek, Paul T. Hill, Caroline M. Hoxby, Tom Loveless, Terry M. Moe, Paul E. Peterson, and Herbert J. Walberg.

The ten-member task force forms the centerpiece of the Hoover Institution's Initiative on American Educational Institutions and Academic Performance. In addition to producing original research, analysis, and recommendations in a growing body of work on the most important issues in American education today, task force members serve as editors, contributors, and members of the editorial board of *Education Next: A Journal of Opinion and Research*, published by the Hoover Institution.

For further information, see the task force website:
www.hoover.org/taskforces/taskforces/education