### Jim Crow and Black Economic Progress After Slavery

#### Lukas Althoff (Stanford) Hugo Reichardt (LSE)

June 7, 2023

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- Slow narrowing over past 150 years
- Potential explanation: US's history of institutionalized racial oppression
  - Slavery (until 1865)
  - Jim Crow (1877-1964)



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# Black families' differential exposure to institutionalized oppression

#### More exposure: "Enslaved"

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### 1 Build family-level panel using census & admin data (1850-2000)

- 2 Document Free-Enslaved gap in education, income, wealth
- **3** Assess Jim Crow's importance in perpetuating Free-Enslaved gap
  - i) Identify long-run effect of being freed in a given state
  - ii) Isolate Jim Crow's role in shaping state effects in RDD
  - iii) Mechanism: Quasi-experimental variation in school access

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## Outline

### 1 Data

#### 2 Empirical analysis

Q1: Long-run effects of institutionalized oppressionQ2: Relative importance of slavery and Jim Crow

#### Mechanisms

#### ④ Conclusion

#### • Identify Black families freed before the Civil War (1861–1865)

- Automated record linking for men (Abramitzky et al. 2019)
- Census information on family relationships within household
- Censuses of 1850 and 1860 only recorded free Black Americans
- ightarrow Variation in exposure to slavery
- Record linking also allows to observe where a family was freed
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### 1 Number of Jim Crow laws (de jure)

- New database on 800 Jim Crow laws\*
- ② Composite index for states' racial oppression (de facto)
  - "Historical Racial Regime (HRR) score" (Baker 2022)
  - Principal component of 4 proxies for institutionalized oppression (1860–1960) Details

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**Q:** Is the socioeconomic status of Black families today associated with their historical exposure to institutionalized oppression?

### Results: The Free-Enslaved gap (1870–1940)



# Results: The Free-Enslaved gap in neighborhood outcomes (2000)

	HS Degree (%)	College Degree (%)	Income (\$)	House Value (\$)
	Mean: 68.85	Mean: 12.31	Mean: 29,875.58	Mean: 87,921.78
Ancestor Enslaved	- <b>3.54</b> ***	- <b>2.43</b> ***	- <b>4,917.67</b> ***	- <b>15,865.97</b> ***
	(0.38)	(0.32)	(437.35)	(1,822.52)
As % of B-W gap	25	20	57	67
Observations	26,765	26,765	26,803	25,787
# Results: The Free-Enslaved gap based on surnames (2023)

	Total income (\$)	Disp. income (\$)	Credit Score (300-850)	Hourly Job
	Mean: 92,068.48	Mean: 52,773.74	Mean: 630.41	Mean: 0.72
Ancestor Enslaved	- <b>12,487.72</b> ***	- <b>11,623.44</b> ***	- <b>33.15</b> ***	<b>0.05</b> ***
	(1,147.08)	(920.12)	(2.07)	(0.01)
As % of B-W gap	23	26	40	69
Observations	547,189	547,189	547,189	459,889



Families who were more exposed to institutionalized oppression historically continue to have lower socioeconomic status today.

Free-Enslaved gap  $\approx$  20-70% of Black-white gap

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## Result: Geography of Black economic progress

Causal pre-1865 state effect on years of education in 1940



## Result: Free-Enslaved gap fully driven by Enslaved's geographic distribution



#### Takeaway

State-specific factors played a critical role in perpetuating the Free-Enslaved gap in the long run

# Strategy: RDD to isolate role of state institutions



Measures of Jim Crow intensity

- Jim Crow laws
- IRR index

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## Result: RD estimates by border differences in Jim Crow intensity



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## Result: Geography of Black economic progress = Geography of Jim Crow





Jim Crow single-handedly perpetuated Free-Enslaved gap

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## Education was a key target of Jim Crow



## Strategy: Quasi-experimental school access – Rosenwald program (1914–31)

Number of Rosenwald schools in 1931 (Aaronson & Mazumder 2011)



## Result: School access mediated gap in education caused by Jim Crow

Effects of the Rosenwald schools

	Years of Education in 1940 Sample mean: 5.26						
	Baseline	Pla	cebo	Heterogeneity			
		Movers	Stayers	Few Laws	Many Laws	Low HRR	High HRR
Rosenwald exposure	<b>0.30</b> *** (0.11)	<b>0.16</b> (0.13)	<b>0.61</b> *** (0.19)	<b>0.24</b> (0.27)	<b>0.53</b> *** (0.20)	<b>0.20</b> (0.15)	<b>0.85</b> *** (0.23)
Observations	107,141	74,287	32,799	43,061	32,639	37,516	34,475

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\*Difference in years of education in High/Low HRR states is 0.80. Difference in Rosenwald effect is 0.65.

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#### Intergenerational effects of the Rosenwald schools

	Children's Neighborhood Level Outcomes in 2000					
	HS Degree (%)	College Degree (%)	Income (USD)	House Value (USD)		
	Mean: 69.33	Mean: 12.15	Mean: 28,831.25	Mean: 95,986.10		
Father's Rosenwald	<b>2.78</b>	<b>4.95</b> **	<b>2,277.22</b> **	<b>35,471.16</b> **		
exposure	(3.06)	(2.10)	(1,120.35)	(16,917.63)		
Observations	6,420	6,420	6,434	6,434		



Limiting access to education was a key mechanism through which Jim Crow harmed Black economic progress.

Rosenwald schools

- $\downarrow$  80% of education gap caused by Jim Crow in 1940
- $\uparrow$  40% in 2^nd generation's college completion in 2000

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#### 1 Today, descendants of Enslaved have vastly lower socioeconomic outcomes

- ightarrow Racial-disparities have deep roots to historical institutions of oppression
- ② Jim Crow single-handedly perpetuated the Free-Enslaved gap
  - ightarrow Institutions evolved to perpetuate group differences created 150 years ago
- School provision increased human capital and mediated Jim Crow's long-run effects
  - ightarrow Targeted efforts can be effective in mediating harm of oppressive institutions

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