

aunch of the Hoover

series, with task force

nembers as regular

nstitution Weekly Essays

2000

choice



serving as its editorial board anuary 2001 Meeting with

Boehner in Washington, DC

aunch of Education Next,

with task force members

anuary 2001

Representative John

February 2000 Task force meets with Milton and Rose Friedman

July 2000 Eric Hanushek is appointed the Paul and Jean Hanna Senior Fellow in Education at the Hoover Institution

200

Hoover Institution

Koret Task Force on K–12 Education 1998-2014



1998

June 1998 John Raisian, Tad Taube (above), Chester Finn, Gerald Dorfman, and Richard Sousa develop the Hoover task force model

September 1999

1999

John Chubb, Williamson Evers, Chester Finn, Eric Hanushek, Paul Hill, E.D Hirsch, Caroline Hoxby, Terry Moe, Paul Peterson, Diane Ravitch, and Herb Walberg meet for first time as Hoover's Koret Task Force on K–12 Education

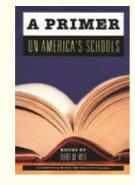


February 2001

First Lady Laura Bush gives a keynote address at the launch event for Education Next at the Hoover Institution Board of Overseers meeting in Washington, DC

July 2001

A Primer on Education published, edited by Terry M. Moe



In the stormy seas of school reform, Education Next steers a steady course, presenting the facts as best they can be determined, giving voice (without fear or *favor) to worthy research, sound* ideas, and responsible arguments It goes where the evidence points. — *The editors*, Education Next

2003

April 2002 Task force receives the Koret Prize

August 2002 Terry Moe receives the inaugural Children First America Award

2002

September 2002 Chester Finn is named chairman of the task force



January 2003

meeting

Leading young scholars

February 2003

Education Rod Paige and

Schools and Our Future:

Are We Still at Risk? in

Vashington, DC

Senator Lamar Alexander

at the release event for Our

2004

Hoxby, and Chester Finn speak at conference at the US Department of Education, "A Nation at Risk—Twenty Years Later"



If we're interested in student performance, we have to pay attention to student performance, not to things that we think might be related to student performance because we're often wrong. — Eric Hanushek

January 2004

Eric Hanushek, Caroline Hoxby, and Herb Walberg are nominated to serve on the National Board of Education Sciences



April 2004 Task force releases Reforming Education in Texas and reports findings to the Texas

1

Department of Education

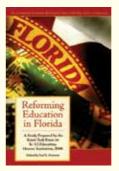


January 2006 Florida governor Jeb Bush meets with the task force



September 2006

Task force meets chair and senior officials of the Florida State Board of Education in Orlando and releases Reforming Education in Florida one month later



he is the sixth member of the task force to be so honored, joining Eric Hanushek, E.D. Hirsch, Caroline Hoxby, Terry Moe and Paul Peterson

October 2007

Bill Evers is confirmed as assistant secretary for the Office of Planning, Evaluation, and Policy Development at the US Department of Education

eptember 2004 At the request of British rust for Specialist Schools, task force visits specialist schools and the Department for Education in London

December 2005 Press conference with Arkansas governor Mike Huckabee in Little Rock and release of Reforming Education in Arkansas, by the Koret Task Force



accountability

These books are fresh contributions to a field that has become frozen by ideological disputes, bureaucratic resistance, and establishment views. — John Raisian

February 2007 Paul Hill receives the Thomas B. Fordham Prize for Excellence in Education



September 2008 Tom Loveless joins the task force

Winter 2008

Task force featured in Koret Perspectives article, "Unpacking the Koret Task Force Model"



April 2009 Release of Learning from

2009

No Child Left Behind: How and Why the Nation's Most Important but Controversial Education Law Should Be Renewed, by the Koret Task Force

We celebrate public education

as the anchor of our democracy.

Public education as a commitment

to educating the public's children

is permanent and indispensable

in America and we haven't got

— Paul Hill

it. How can we understand what

public education is so we can get it?

March 2010

task force

Release of American

related videos by the

Education in 2030 and

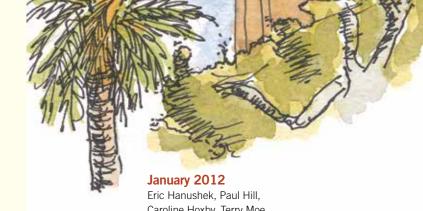
September 2009 Task force holds media colloquium, "Getting Beneath Current Educational Policy Debate



September 2010 Grover (Russ) Whitehurst joins the task force

December 2010 Release of Best and Worst in American Education 2010, by the Koret Task Force; this is the first of a series of annual analyses of American education





and Paul Peterson are named to a listing of the top 50 researchers in education

Policymakers must know what to do. They must have good ideas that are well supported by theory and evidence and they must know how to put these ideas into action. — Terry Moe

Caroline Hoxby, Terry Moe,

January 2012 Task force meets with Chiefs for Change

February 2012

Release of Choice and Federalism: Defining the Federal Role in Education, by the Koret Task Force; Mitt Romney later adopts ideas from the publication for his presidential platform





The publications contribute

to informing the current

debate on the quality and

— John Raisian

the productivity of the K–12

education system in America.

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KORET FOUNDATION TAD AND DIANNE TAUBE TAUBE FAMILY FOUNDATION

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Our goal is to get this nation off the treadmill of failed reforms and to provide ideas and analysis that can promote educational progress. — Terry Moe Accountability, choice, and transparency: the essential trinity of principles to reconstruct America's schools.

— Koret Task Force on K–12 Education

he Hoover Institution Koret Task Force on K–12 Education is made up of experts in the field of education. Brought together by the Hoover Institution, Stanford University, with the support of the Koret Foundation and other foundations and individuals, the task force examines the prospects and options for education reform in the United States. Its primary objectives are to gather, evaluate, and disseminate existing evidence in an analytic context and to analyze reform measures that will enhance the quality and productivity of K–12 education.

The task force includes some of the most highly regarded and best-known education scholars in the nation, many of whom have served in executive and advisory roles for federal, state, and local governments and as professors at the country's leading universities. Their combined expertise represents more than three hundred years of research and study in the field of education.

The task force is the centerpiece of the Hoover Institution's Initiative on American Educational Institutions and Academic Performance. In addition to producing original research, analysis, and recommendations in a growing body of work on the most important issues in American education today, task force members serve as editors, contributors, and members of the editorial board of *Education Next: A Journal of Opinion and Research,* published by the Hoover Institution. For further information, see the task force website at **www.hoover.org/taskforces/education**.



Hoover Institution Stanford University Stanford, CA 94305-6010

Phone: 650.723.1754 Website: www.hoover.org

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