Appendix B

Partial* List of Paul R. Hanna’s Doctoral Advisees at Stanford University with Dissertation Titles, Arranged Chronologically

Mann, Cecil W. 1938. The education system of the colony of Fiji.
Addicott, Irwin O., Ed.D. 1940. A study of the nature and elementary school use of free printed matter prepared as advertising media.
Willey, Roy D., Ph.D. 1940. A study of the use of arithmetic in the elementary schools of Santa Clara County, California.
Haan, Aubrey E., Ed.D. 1941. The role of the community school in educating for the use of natural and human resources of the Pacific Northwest region.
Culver, Mary M., Ed.D. 1942. A study of children’s interests in arithmetic as indicated by their spontaneous quantitative expressions in life situations.

* This list was compiled from available editions of Stanford Dissertation Abstracts. The author was unable to locate those published later than 1952.


Dutton, Wilbur H., Ed.D. 1945. The child-study movement in America from its origin (1880) to the organization of the Progressive Education Association (1920).


Freeburg, Roy E. W., Ed.D. 1946. The use of musical resources of the Pacific Southwest region for elementary education.


Drummond, Harold D., Ed.D. 1948. Appraising the elementary school language arts program.


Lang, Arch D., Ph.D. 1949. The integrative process in human life and in education.

Burnett, Laurie W., Ed.D. 1949. Textbook provisions in the several states with emphasis upon California.


Patrick, Margaret E., Ed.D. 1950. The selection and adoption of textbooks in Texas—a case study.


Grantham, Herbert H., Ph.D. 1951. The science curriculum in British Columbia schools with an emphasis upon the secondary level.


