

Contributors

DAVID E. CAMPBELL is an assistant professor in the Department of Political Science at the University of Notre Dame.

JOHN E. CHUBB is chief education officer and one of the founders of Edison Schools Inc, a private manager of public schools, including many charter schools. Edison Schools today operates 136 schools in twenty-two states and the District of Columbia, serving some 75,000 students. He is the co-author (with Terry M. Moe) of *Politics, Markets, and America's Schools*, a seminal work that argues for the introduction of free-market principles within the American educational system.

KACEY GUIN is a graduate student at the Daniel J. Evans School of Public Affairs at the University of Washington and a research assistant in the Evans School's Center on Re-Inventing Public Education.

ERIC A. HANUSHEK is the Paul and Jean Hanna Senior Fellow at the Hoover Institution. His works on education policy include *Improving America's Schools: The Role of Incentives; Making*

Schools Work: Improving Performance and Controlling Costs; and Educational Performance of the Poor: Lessons from Rural Northeast Brazil. His current research involves understanding the role of teachers, programs, and funding in determining student achievement.

PAUL T. HILL is a research professor in the Daniel F. Evans School of Public Affairs and director of the Center on Reinventing Public Education, both at the University of Washington. The center develops and helps communities adopt alternative governance systems for public K–12 education. His most recent publication (with R. J. Lake) is *Charter Schools and Accountability in Public Education*.

CAROLINE M. HOXBY, Distinguished Visiting Fellow at the Hoover Institution, is a professor of economics at Harvard University. She is the editor of the recently published book, *The Economic Analysis of School Choice*, and the author of numerous influential papers on education policy, including “Does Competition Among Public Schools Benefit Students and Taxpayers?”

TERRY M. MOE, senior fellow at the Hoover Institution and professor of political science at Stanford University, is the author of *Schools, Vouchers, and the American Public*, and the co-author (with John E. Chubb) of *Politics, Markets, and America’s Schools*. He also edited *Private Vouchers and A Primer on America’s Schools*.

PAUL E. PETERSON is a senior fellow at the Hoover Institution and the Henry Lee Shattuck Professor of Economics at Harvard University and director of the Program on Education Policy and Governance at Harvard University. He is the editor in chief of *Education Next* and the author of several important works on U.S. education, including *Earning and Learning; How Schools Matter; Learning from School*

Choice; The Politics of School Reform: 1870–1940; and School Politics Chicago Style.

MARTIN R. WEST is a graduate student in the Department of Government at Harvard University and a research associate in Harvard's Program on Education Policy and Governance.