Index

AARP. See American Association of Retired Persons
abortion, xiv, 119; Democratic Party stance on, 53
Acquired Immune Deficiency Syndrome (AIDS), 119
affirmative action, xiv; left-liberalism and, 32, 33–34
ambition, Publius’s notion of, 18–22, 28; self-interest and, 18–19
American Association of Retired Persons (AARP), 64
American founding, liberty v. religion in, 4–8; liberty v. virtue in, xii–xiv, 4, 8–9; philosophy during, 4; time frame of, 4. See also bourgeois virtue; Publius; republican virtue
Americans With Disabilities Act, 74
Anderson, Brian C., 35
Animal Liberation Front, 39–40
Anti-Federalists, 16, 17
Aquinas, Thomas, 115
Arctic National Wildlife Reserve (ANWR), 41–42
Aristotle, 17, 129, 130; ambition theories of, 18; virtues, list of, 14
Articles of Confederation, 21
associational freedoms, diversity issues and, 73–74; expressive association as, 71–73; intimate association (fundamental liberty) as, 71–73. See also specific associations
Aulette, Judy Root, 122
Autobiography (Franklin), xiii, 9–15, 18, 25; moral content of, 10
ballot initiatives, increase in, 79–80; origin of, 79
Beer, Samuel, 67
Berkowitz, Peter, 20
Board of Directors of Rotary
International v. Rotary Club of Duarte, 71
Bolce, Louis, 53
bourgeois virtue, definition of, 9;
Franklin’s list of, 14, 24; public
school importance in, 10–11;
religion and, 11–13; republican
v., 9; self-interest and, 9–10;
sociability and, 11; vanity and, 15
Bowling Alone (Putnam), 62
Boy Scouts of America v. Dale, 72
Brooks v. Brooks, 126
Bush, George H. W., xvi, 77
Bush, George W., xvi, 77, 104

A Call to Civil Society: Why
Democracy Needs Moral Truths
(Institute for American Values),
62, 82
CARE. See Charity Aid, Recover,
and Empowerment Act
Carnegie group, 105; report by, 96,
101–2, 111
The Case for Marriage (Waite/
Gallagher), 123
CEA. See Council of Economic
Advisors
Center for Civic Education, 105,
110
character, education of, xvii–xviii,
85, 92–93, 102; families and
formation of, 144; Locke’s
descriptions of, 4–5
Charitable Choice legislation, xvi,
77
Charity Aid, Recover, and
Empowerment Act (CARE), 77–
78
children, divorce effect on, 140–41,
INDEX

communitarianism, 146; modern
Communitarians in, 46–47;
serial, 50
Congress for the New Urbanism,
135
Constitution of the United States of
America, 4, 18; establishment
clause in, 106–7; expressive
associational freedom and, 71–
73; First Amendment rights of,
70; intimate associational
freedom and, 71–73; job-based
virtues and, 22
constitutional space, 26–27, 28
Contemporary Families and
Relationships: Reinventing
Responsibility (Scanzoni), 122
Council of Economic Advisors
(CEA), 128–29
Council on Civil Society, 81
Cult of the Supreme Being, 46
Damon, William, 110
day care, nanny chain and, 133;
quality of, 132; skepticism of,
148
De Maio, Gerald, 53
Declaration of Independence, 4, 29
deep ecology, 41
default property laws, 147; historic
female bias and, 127; Uniform
Marriage and Divorce Act and,
127–28
Democratic Party, 1972 National
Convention of, 53; progressivism
in, 53–54; secularists in, 53
Department of Education, U. S.,
105
Dionne, E. J., 83
dissident intellectuals, 46–47
divorce, children-first principle
and, 140–41, 146–47, 149;
cohabitation effect on, 142;
Family As Community Act and,
140; law reforms and, 137–38,
149; no fault, 137, 149; third-
party liability in, 139–40, 149
Dobson, James, 142
Dreyfus affair, 44–46, 48
duration, personal firmness as, 23;
servile pliancy and, 24; virtue
formation through, 23–24
Durkheim, Emile, 50, 54; dissident
intellectuals and, 46–47; Dreyfus
affair and, 44; Durkheimian
alienation (identity crisis) and,
47; education of, 42–43;
experimental proposals of, 43–
44; human rights and, xiv–xv;
interdependence theory of, 43,
45; religious theories of, 45
Earth Liberation Front, 39
Ecole Normale Supérieure, 42–43,
47
Economic Opportunity Act, 67
eco-terrorism, deep ecology and,
41; effectiveness of, 39;
Holocaust metaphors in, 38–40,
42; left-liberalism aspects of, 41;
prosecution of, 41
education, benefits of, 88; Center
for Civic Education and, 105,
110; character, xvii–xviii, 85, 92–
93, 102; Elementary and
Secondary Education Act and,
67; Franklin’s view on public,
10–11; goals for civic, 93–94;
NAEP and, 102–4; National
Commission on Excellence in
Education and, 90–91; No Child
Left Behind Act and, 91;
education (continued) outcomes-based, 94; values, 85–87, 92–98, 102–8. See also schools Ehrenhalt, Alan, 49 Elementary and Secondary Education Act, 67 Elks club, 63–64 energy, 28; duration characteristic of, 23–24; greatness characteristic of, 24–25; stability and, 22–24; unity characteristic of, 22–23 environment, xiv; Animal Liberation Front and, 39–40; ANWR and, 41–42; Civil Rights Movement and, 29; deep ecology and, 41; Earth Liberation Front and, 39. See also eco-terrorism Ethics (Aristotle), 14 Etzioni, Amitai, 75 expressive associational freedom, freedom of speech aspect of, 72; group membership control through, 72–74; scope of, 71 faith-based initiative, xvi families, deadbeat dads and, 146; dualism and, 130–31, 131–32n49, 147–48; family wage supporting, 145; parenting deficit in, 128–29; significance of, 143–45; social order and role of, 144–45; virtue promotion within, 143–44; work necessity and, 129–30, 143. See also daycare Family As Community Act, 140 The Federalist (Adams/Jay/Madison), civic association position of, xiii, 9, 15, 17–26, 28 The Federalist 10 (Madison), 19–20 The Feminine Mystique (Friedan), 34 feminism, xiv; Holocaust metaphors in, 34, 36, 38; invented oppression and, 34; statistical claims and, 34, 38 Focus on the Family, 142 Franklin, Benjamin, xiii, 25, 28; bourgeois virtue of, 9–15, 24; public education and, 10–11; religious principles of, 11–12, 12n20 Friedan, Betty, 34 fundamental liberty (intimate association), 71–73 Gallagher, Maggie, 116–17, 123 Girl Scouts, 70 Glendon, Mary Ann, 140 Good News Club v. Milford Central School, 71 government, Anti-Federalists and, 16; Articles of Confederation and, 21; ballot initiatives in, 79–81; civic associations and role of, xv, 64–69, 75–76; constitutional space and, 26–27, 28; divorce law reforms in, 137–38; Family As Community Act and, 140; family wage deductions in, 145; Great Society programs and, xv, 66–68, 70; House of Representatives in, 21; marriage and influence of, xviii, 114, 123–25; NGOs and, 78–81; nonprofit funding and, xv–xvi, 65–69; presidential qualities in, 23; public school funding by, 88–89; republican, 15–16; school content and, 89–90; school provision by, xvi–xvii,
INDEX

85–86, 88–90, 95; separation of church and, 123–25. See also Constitution of the United States of America
Graglia, Carolyn, 131
Gramm-Latta II amendment, 68
Great Society era, civil rights legislation and, 70; social programs during, 66–68; volunteer associations and, xv
Hamilton, Alexander, xiii, 24
Head Start, 67
Hirschman, Albert, 20
Hochschild, Arlie, 133
Holocaust(s), Civil Rights Movement metaphors for, 37; eco-terrorism metaphors for, 38–40, 42, 54; feminist metaphors for, 34, 36, 38, 54; little, 37; moral anchoring of, 36; perpetuation of, 41
identity, collective, 52; identity crisis (Durkheimian alienation) and, 47; mass activism and, 48–49; oppression resistance and, 50; production of, 48
“Illiberal Liberalism” (Anderson), 35
individualism, 48–49, 113; liberalism and, xv; marriage concept of, 118–21, 137; modern, 54–55, 115; support for, 145–46
Institute for American Values, 62
intimate association (fundamental liberty), Rotary Clubs and, 71; scope of, 71
isolationism, 35–36
“J’accuse” (Zola), 44
Jay, John, xiii
Johnson, Lyndon B., xv, 67
Kohlberg, Lawrence, 95
Lasch, Christopher, 49
left-liberalism, 32; features of, 33
liberalism, classical, 32; individualism of, xv; progressive, xiv, 115; religion of, xiv, 31–36, 46, 115; teaching of, xii; transformation of, xii, xiv
liberty, defense of, xii; founding of, xii; fundamental, 71–73; meaning of, xii; religion v., 4–8; republican virtue v., 17; virtue v., xii–xiii, 4, 8–9
Locke, John, xii–xiii, 10, 28; character descriptions by, 4–5; philosophical role of, 4
Madison, James, xiii
Mansfield, Harvey, xii–xiii
marriage, abusive relationships and, 138; children’s importance in, 114, 119–21; cohabitation effect on, 142, 148; contemporary vision of, xviii, 115–16; human nature and, xviii, 114; ill effects of failed, 121n17, 137; individualist concept of, 118–21, 137, 147; legislation and, xviii, 114, 123–25, 148; modern religious beliefs and, 124; modern statistics on, 114, 120–
marriage (continued)
21; mutual covenant concept of, 116–17, 138, 147, 148;
neighborhood loss effect on, 133–36, 148; premarital
counseling and, 141–42; religious preparation for, 141–
42; sexual relations in, 117, 118–19; significance of, 143;
strengthening, xix, 147–50; textbook bias on, 122–23, 147.
See also default property laws; divorce; families; prenuptial
agreements
Marriage and Family Institute, 142
Marriage Savers, 142
McManus, Michael, 142
Mill, John Stuart, 120
modernity (religion), 46;
reformation of, 49
Montesquieu, Charles de Secondat,
Baron de, xiii, 15–17, 20, 25, 28
morality, civic associations and, 82;
public opinion on, 81–82
Morse, Jennifer, 118, 120, 138
multiculturalism, 98

NAEP. See National Assessment of
Educational Progress
A Nation of Spectators: How Civic
Disengagement Weakens America
and What We Can Do About It
(National Commission on Civic
Renewal), 62
National Assessment of Educational
Progress (NAEP), 102–4
National Commission on Civic
Renewal, 62
National Commission on
Excellence in Education, 90–91
National Council for the Social
Studies (NCSS), 100–101
National Endowment for the
Humanities, 105
National Organization for Women
(NOW), 64
NCSS. See National Council for the
Social Studies
NGO. See nongovernmental
organizations
Nicholi, Armand M., 132–33
No Child Left Behind Act, 91, 106
no-fault divorce. See divorce
nongovernmental organizations
(NGOs), 113; ballot initiatives
and, 79–80; origin of, 78–79;
political involvement of, 80;
values and effect of, 80–81
nonprofit organizations, criticisms
of, 66; expenditure statistics for,
68n22; funding of, xv–xvi, 65–
66; government involvement in,
65–69; membership controls
and, xvi, 70–73; property, zoning
laws, and, xvi, 74; public policy
changes in, 67, 69; taxation of,
xvi, 74. See also civic associations
NOW. See National Organization
for Women
Olsen, Frances, 130
Omnibus Budget Reconciliation
Act (OBRA), 68
“Our Secularist Democratic Party”
(Bolce/De Maio), 53
Parent Teacher Association (PTA),
63
philosophy, American founding
and, 4; moral v. political, 28;
sociability and, 12
INDEX

Pierce v. Society of Sisters, 87, 88
pledge of allegiance, 124–25
political correctness, 111; academic
implications of, 41; central
mechanism of, 32
Pope, Alexander, 12–13
Posner v. Posner, 126
prenuptial agreements, original
purpose of, 125–26; Uniform
Premarital Agreements Act and,
126
progressive liberalism. See
liberalism
PTA. See Parent Teacher
Association
public policy, civic associations
and, xii; definition of, 60;
nonprofit organizations and, 67,
69; schools and effect of, xii;
transformations of, xii; value’s
effect on, xi–xii; virtue’s effect
on, xi
Publius (Adams/Jay/Madison), 7;
ambition theories of, 18–22;
energy theory of, 22–25, 28;
passion theory of, 20;
responsibility theory of, 26–28;
servile pliancy and, 24
Putnum, Robert, xv, 62–63, 129

Ravitch, Diane, 99
Reagan, Ronald, 64, 68, 77
relativism, postmodern, 98
religion, bourgeois virtue and, 11–
13; Calvinist doctrine in, 6;
Catholicism, 38; Cult of the
Supreme Being, 46; Durkheim’s
theories on, 45–46; essentialist
definitions of, 54; functionalist
definitions of, 54; Heidelberg
Catechism, 6; Hindu icons and,
40; icon displacement in, 38;
liberalism as, xiv, 31–36, 42;
liberty v., 4–8; modernity, 46, 49;
separation of state and, 123–25;
workmanship v. self-ownership
and, 4–8
religion of rights, xv, 52, 55
republican government, traditional,
15–16; virtue dependence in, 16
Republican Party, 53
republican virtue, 16–17, 20;
ambition’s role in, 17–18;
bourgeois v., 9; new, 17–18
responsibility, constitutional space
and, 26–27; moral neutrality of,
27; new concept of, 26; self-
interest lack and, 27–28
Retrouville program, 142
Roberts v. Jaycees, 70–71
Rotary Clubs, 71
Rousseau, Jean-Jacques, 9, 10, 12;
citizen v. bourgeois virtue and,
14
sacrificial ethic, 51; individual
rights and, 52
Scanlon, John, 122
school choice agenda, 111;
distinctive school proliferation
and, 107; explanation of, 105;
state subsidies and, 106
schools, 98; academics v. social
issues in, 109; bourgeois virtue
and public, 10–11; character
education in, xvii–xviii, 85, 92–
93, 102; charter, 88, 91, 105;
Christian, 97; civic education
goals and, 93–94; cooperative
learning in, 94; critical thinking
in, 94; cultural organizations in,
33; curriculum control in, xvi–
schools (continued)
  xviii, 89–92, 110–11; cyber-, 88;
extracurriculum in, 111; funding
of public, 88–89; government
provision of public, xvi–xvii, 85–86, 88–90, 95; home, 88, 91, 97,
105–6; magnet, 105–6; modern
values in, 86–87;
multiculturalism in, 98; National
Commission on Excellence in
Education and, 90–91; No Child
Left Behind Act and, 91;
outcomes-based education in,
94; political activism concept in,
98–99; political correctness in,
99; political organizations in, 33;
private, 88, 91, 105–6;
progressivism in, 98; public
policy effect on, xii; reformation
of public, xvi–xviii; relativism
in, 98; secularism in, 97;
standardization in, 90–92;
teacher as role model in, 110;
teaching limitations of, 108–11;
textbook bias in, 99, 122–23;
values education by, 85–87, 92–98, 102–8; voucher plans in, 86, 106. See also social studies
Second Treatise (Locke), xii
self, perception of, 7–8;
preservation of, 7–8; sacrifice of,
16–17; soul v., 7–8
self-interest, 20; ambition as, 18–19;
bourgeois virtue and, 9–10;
responsibility and, 27–28;
satisfaction and, 9–10; self-
sacrifice v., 16; universality of, 19
self-interest, well understood
(document), 19
self-ownership argument,
  explanation of, 4–5; validity of,
  6–8
serial communitarianism, 50
servile pliancy, 24
sexual relations, contraception and,
119; individualist concept of,
118–19; mutual covenant
concept of, 117
Sherry, Suzanna, 131
slavery reparations, 33–34
Smith, Janet, 119, 120
social capital, civic associations
and, xv; origin of, 61n5
Social Contract (Rousseau), 9
social studies, basic knowledge v.
perspectives in, 101; NCSS view
for, 100–101; proficiency
samples in, 102–3, 104n13
Socrates, 12–13
Some Thoughts Concerning
Education (Locke), 10
Spaht, Katherine Shaw, 140–41
Spirit of the Laws (Montesquieu),
16, 20
standards-based reform (excellence
movement), 91
suburbanization, 49; activism’s
relationship to, 51

Teaching of Traditional American
History program, 105
tests, standardized, accountability
in, 91; introduction of, 90–91
Tocqueville, Alexis de, xv, 9, 19,
115; civic association theories of,
61–62, 81
Two Treatises of Government
(Locke), 7

U. S. A. Freedom Corps, 104
INDEX

Uniform Premarital Agreements Act, 126
Unruh Act, 71

values, blame for lack of, 96; meaning of, xii; NGOs’ effect on, 80–81; public policy’s effect on, xi–xii
schools and, 85–87, 92–98, 102–8
vanity, 15
virtues, ambition theories and, 18–22; Aristotle’s list of, 14; blame for lack of, 96; citizen, 14; commerce’s effect on, xiii, 17; duration and formation of, 23–24; energy theories and, 22–23; family promotion of, 143–44; Franklin’s list of, 14, 24; job-based, 22; knowledge’s role in, 13; liberty v., xii–xiii, 4, 8–9; public policy’s effect on, xi; republican, 16–18, 20; responsibility theories and, 26–28; schools and teaching of, 93–96, 102; self-interest and, xiii; sociability’s role in, 13; social v. political, 24; style and, 13; threats to, xix; vanity’s role in, 15; workmanship v. self-ownership and, 4–8. See also bourgeois virtue

Waite, Linda J., 116–17, 123
We the People program, 105
Why Americans Hate Politics (Dionne), 83
workmanship argument, definition of, 4–5; validity of, 6–8
Yankelovich, Daniel, 81–82
Zelman case, 106–7