

About the Authors

HERBERT J. WALBERG is Distinguished Visiting Fellow at the Hoover Institution at Stanford University and a member of its Koret K-12 Task Force. He earned a Ph.D. in educational psychology from the University of Chicago and taught for 38 years at Harvard University and the University of Illinois at Chicago. He has written commissioned works for such economic policy organizations as the Brookings Institution and the Hoover Institution, carried out projects for the Paris-based Organization for Economic Cooperation and Development and the United Nations Educational, Scientific, and Cultural Organization, and advised governmental and private organizations in eight countries on educational productivity.

Professor Walberg is a fellow of four academic organizations, including the American Association for the Advancement of Science, the American Psychological Association, and the Royal Statistical Society. He is a founding member and vice president of the International Academy of Education, headquartered in Brussels, and edits its series on effective educational practices, which is distributed in 189 countries and through the Internet. He is currently a trustee of the Foundation for Teaching Economics, which has provided courses for the teachers of more than two million high school students.

He has written or edited more than 55 books and written more than 350 articles on such topics as educational policy and effectiveness and exceptional human accomplishments. His latest books are *Improving Educational Productivity* (Greenwich, Conn.: Information Age Publishing, 2001) and *Tomorrow's Teachers* (Berkeley, Calif.: McCutchan Publishing, 2001). Further details about his professional career are available in *Who's Who in America*, *Who's Who in Medicine and Health Care*, and *Who's Who in the World*.

JOSEPH L. BAST is president of The Heartland Institute, a non-profit research organization based in Chicago, Illinois. Having studied economics at the University of Chicago, Mr. Bast assembled an advisory committee of nearly 100 economists and political scientists to conduct research and participate in peer review of The Heartland Institute's publications. Since 1984, he has worked with scores of economists to make their ideas and analyses intelligible to a lay audience, coauthoring or editing nearly 100 policy studies and nine books.

Mr. Bast was founding publisher of *Intellectual Ammunition*, a bimonthly magazine on public policy issues, and three monthly publications: *School Reform News*, *Environment & Climate News*, and *Health Care News*. With Steven Baer, Michael Bakalis, and Herbert Walberg, he wrote *We Can Rescue Our Children* (Ottawa, Ill.: Green Hill Publishers, 1988); with Diane C. Bast he edited and coauthored *Rebuilding America's Schools* (Chicago: The Heartland Institute, 1991); with Herbert Walberg, he coauthored a chapter titled "Privatizing Education" in *Radical Proposals for School Reform*, edited by Chester Finn (Chicago: National Society for the Study of Education with McCutchan Publishing Corp., 1994). He is a member of the Philadelphia Society and the Association for Private Enterprise Education and has been a member of the Board of Directors of The Heartland Institute since 1990.