

## Contributors

### **Members of the Koret Task Force on K–12 Education**

**John E. Chubb**, a distinguished visiting fellow at the Hoover Institution and member of the Koret Task Force on K–12 Education, is chief education officer and one of the founders of Edison Schools, a private manager of public schools, including many charter schools. Edison Schools today operates 130 schools in 19 states, with approximately 70,000 students. Chubb edited *Within Our Reach: How America Can Educate Every Child*, an assessment by the Koret Task Force, and is the coauthor (with task force member Terry M. Moe) of *Politics, Markets, and America's Schools*, a seminal work that argues for the introduction of free market principles within the American education system.

**Chester E. Finn Jr.**, a senior fellow at the Hoover Institution, is chairman of the Koret Task Force on K–12 Education and president and trustee of the Thomas B. Fordham Foundation. Formerly a professor of education and public policy at Vanderbilt University, he also served as assistant secretary for research and improvement and counselor to the secretary of the U.S. Department of Education. The author of 13 books, he wrote, with William J. Bennett and John T. E. Cribb Jr., *The Educated Child: A*

*Parent's Guide from Preschool through Eighth Grade*. He currently serves as the senior editor for *Education Next*.

**Paul T. Hill**, a distinguished visiting fellow at the Hoover Institution and member of the Koret Task Force on K–12 Education, is a research professor in the Daniel J. Evans School of Public Affairs and director of the Center on Reinventing Public Education at the University of Washington. The center develops and helps communities adopt alternative governance systems for public K–12 education. His most recent publication is *Charter Schools and Accountability in Public Education*. He edited *Choice with Equity*, an assessment by the Koret Task Force, and he also contributed a chapter to *Private Vouchers*, a groundbreaking study edited by task force member Terry M. Moe.

**Caroline M. Hoxby**, a distinguished visiting fellow at the Hoover Institution and member of the Koret Task Force on K–12 Education, is the Allie S. Freed Professor of Economics at Harvard University and director of the Economics of Education Program at the National Bureau of Economic Research. She serves as a member of the Board of Directors of the National Board for Education Sciences. She is the editor of *The Economics of School Choice* and *College Choices*. She is also the author of several influential papers on education policy, including “Does Competition among Public Schools Benefit Students and Taxpayers,” “The Effects of Class Size and Composition on Student Achievement: New Evidence from Natural Population Variation,” and “Not All School Finance Equalizations Are Created Equal.”

**Paul E. Peterson**, a senior fellow at the Hoover Institution and member of the Koret Task Force on K–12 Education, is the Henry Lee Shattuck Professor of Government and director of the Program on Education Policy and Governance at Harvard University. He is a member of the U.S. Department of Education’s indepen-

dent review panel advising its evaluation of No Child Left Behind and, in 2003, was awarded the Thomas B. Fordham Foundation prize for Distinguished Scholarship. Peterson is the editor in chief of *Education Next* and author or editor of numerous books on U.S. education, including *Choice and Competition in American Education*, *No Child Left Behind?: The Politics and Practice of School Accountability* (coedited with Martin R. West), *The Future of School Choice*, *Our Schools and Our Future . . . Are We Still at Risk?*, *The Education Gap: Vouchers and Urban Schools*, and *Earning and Learning: How Schools Matter*.

### Other Contributors

**Eric Osberg** is the Vice President and Treasurer of the Thomas B. Fordham Foundation and the Thomas B. Fordham Institute. He is also a Public Affairs Fellow at the Hoover Institution. He is primarily responsible for financial and managerial issues at Fordham, and also works on policy projects related to school finance. Osberg earned a Masters in Business Administration and a Master of Arts in Education from Stanford University. He also completed a Certificate of Nonprofit Management as part of his MBA curriculum.

**Brad Smith** worked with Paul E. Peterson, researching the charter schools issue for the “School Choice in Milwaukee Fifteen Years Later” chapter in this book. He is a summa cum laude graduate of Harvard University’s Department of Government. His research on Milwaukee’s charter schools earned him Harvard’s Thomas T. Hoopes Prize and the American Academy of Political and Social Sciences’ Undergraduate Research Award. He currently lives in Chattanooga, Tennessee working on the United States Senate campaign of Bob Corker.

**Nathan Torinus** worked under Paul E. Peterson as an under-

graduate honors thesis student at Harvard University in 2002–03, researching the school choice issue for the “School Choice in Milwaukee Fifteen Years Later” chapter in this book and for his thesis. He currently lives in Milwaukee, Wisconsin and works in the private sector, but remains interested in and active in the school choice scene in Milwaukee.